

Nervous System



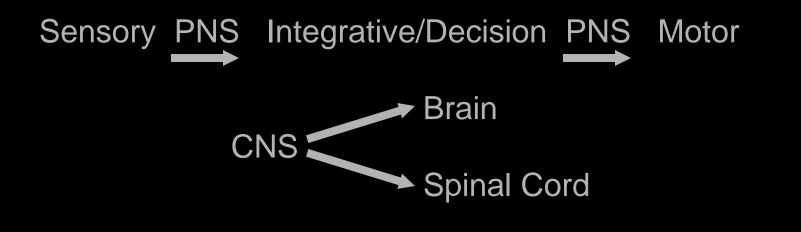
Control center & communication network of the body





Nervous System

- Doctor: Neurologist
- Fxn: Communication through an electrochemical impulse/nerve impulse that works fast to maintain short-term homeostasis





3 Functions

1. Sensory – perceives or senses changes as they occur

2. Integrative – processing/integrating the sensory information to arrive at a desired response

3. Motor – ability to initiate a response that has a desired effect

Organs: brain, spinal cord, nerves, sensory organs

Specialist: Neurologist



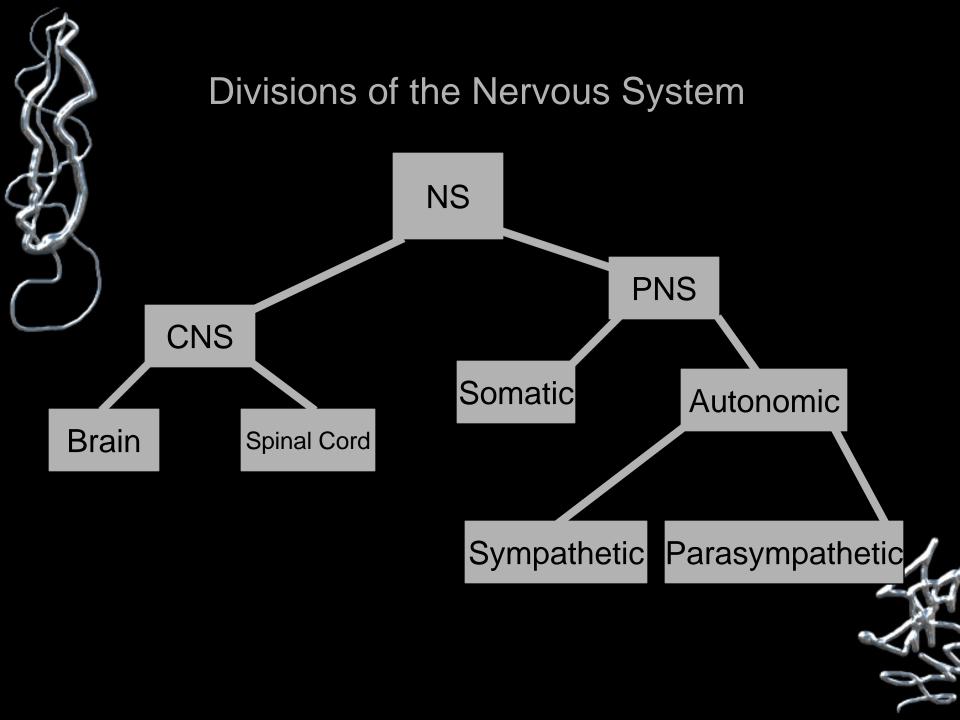




Figure 9-1

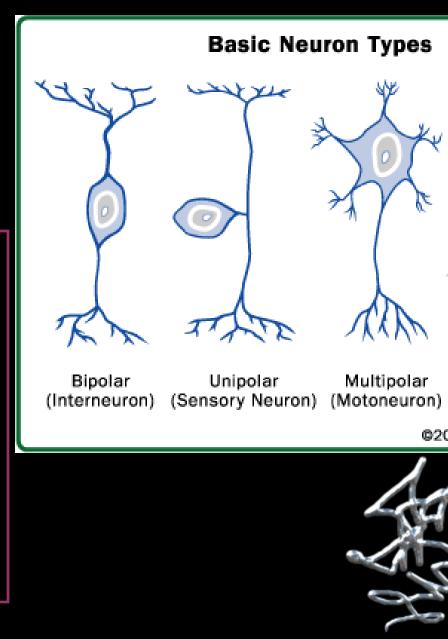
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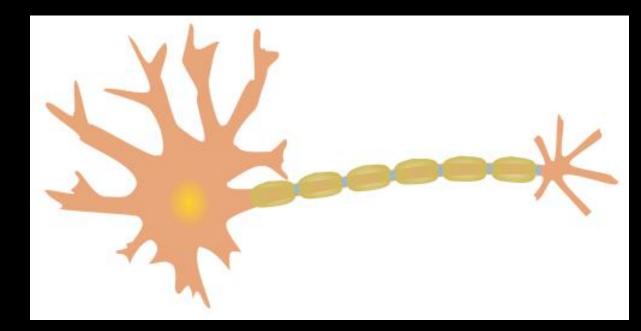
Tissue Level of Organization

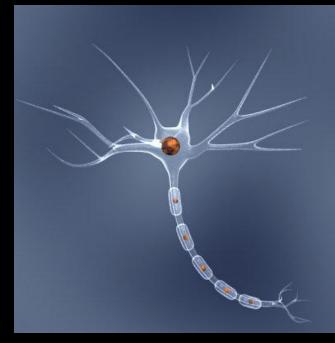
Nerve Tissue

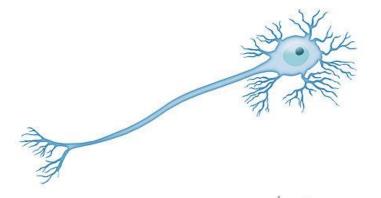
Consists of nerve cells and interstitial tissue. It has the properties of excitability and conductivity, and functions to control and coordinate the activities of the body.











sciencephotolibrary





Nerve Tissue

- $\circ~$ One of the four types of tissues in the body
- Highly specialized to respond to changes in environment and to conduct impulses
- <u>2 types of cells</u>: neurons, supporting cells





$\Box \text{Neurons} \rightarrow$

- AKA nerve cells (responsive cells)
- Excitable nerve cells that transmit electrical signals



- AKA neuroglia or glial cells
- Smaller cells that surround, support, protect neurons
- 4 types in CNS ; 2 types in PNS

** Did you know? \rightarrow supporting cells of CNS:

- account for $\frac{1}{2}$ of brain mass
- outnumber neurons in CNS ~ 10:1



Supporting cells of CNS: **Astrocytes**

- Most abundant type
- Anchor neurons and capillaries

Microglia

- o Contain long processes
- Can transform into phagocytic cells when neurons injured

Ependymal cells

- Ciliated
- Found in lining of cavities of brain and spinal cord
- Helps circulate CSF

Oligodendrocytes

 Tightly wrapped around neuron, form myelin sheath





Supporting cells of PNS:

<u>Satellite cells</u>

 Wrap around neuron cell body

○ <u>Schwann cells</u>

- Wrap around larger, longer nerve fibers
- Form myelin sheath





Figure 9-2 page 241





Neurons...Nerve Cells The facts:

- Cells: conduct electrical impulses
- Generally are amitotic (no mitosis)
- Extreme longevity
 - 70-80, sometimes 100 years
- High metabolic rate
 - Don't live very long w/o oxygen
 - Require large amounts of glucose and oxygen
- Contain several major regions
 - Cell body (Central portion) and various cellular processes...... → next slide!



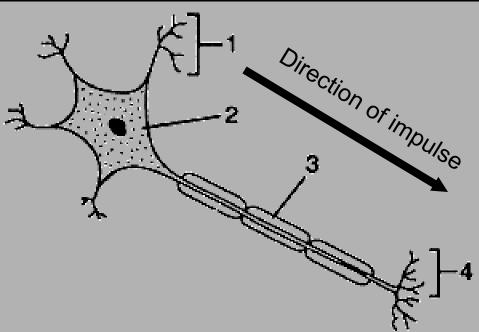
Parts of a Neuron: 1. <u>Dendrite</u> = short, thin, branching extensions originating from cell body – Receive impulses from adjacent neurons or receptors

- Conduct info TO cell body
- 2. <u>Cell Body</u> = part of neuron that contains cell membrane, nucleus, cytoplasm, and many organelles
 - New organelles: Nissl bodies
 w/ribosomes (sim 2 rER), neurofibrils,
 NO mitotic spindles



Parts of a Neuron (continued):

- 3. Axon = highly specialized area
 - AKA nerve fiber
- One axon per neuron
- Axons range in size: very short to lengthy
- conducts impulses AWAY from cell body
- TO adjacent neuron, muscle, organ, gland, etc.





Parts of a Neuron (continued): 3. <u>Axon</u> = (continued)

- side branches: collaterals
- Of PNS: very long, enclosed with Schwann cells
 - Wound tightly around axon
 - Form multiple layers of plasma membrane
 - Rich in fat, provides a high insulation and nutrition value for axon
 - White fatty insulation barrier: myelin sheath
 - Outer layer of myelin sheath: neurilemma
 - Axon gaps: nodes of Ranvier





Parts of a Neuron (continued): 3. <u>Axon</u> =

Myelinated = fast (130m/s-300mph), longer in length white matter

Unmyelinated = slow (<10m/s), shorter in length gray matter

*groups of fibers



Draw:

- myelin sheath

- nodes of ranvier

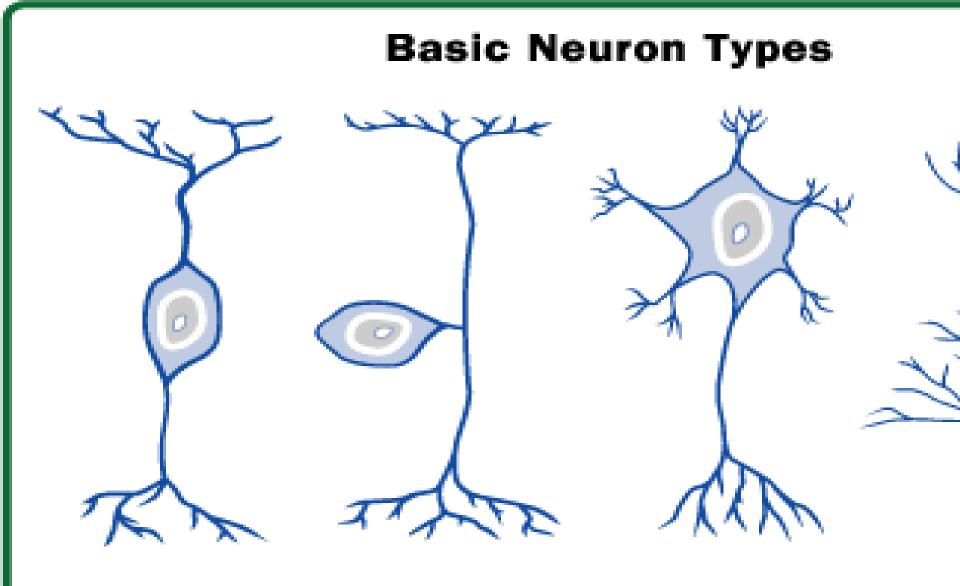
- collateral branch

- Figure 9-4 in notes
- Label the following structures:
 - Cell body
 - Dendrites
 - Axon
 - Nucleus
 - Schwann cells
 - Then, draw arrow showing dxn impulse travels



Neurons come in many shapes and sizes...

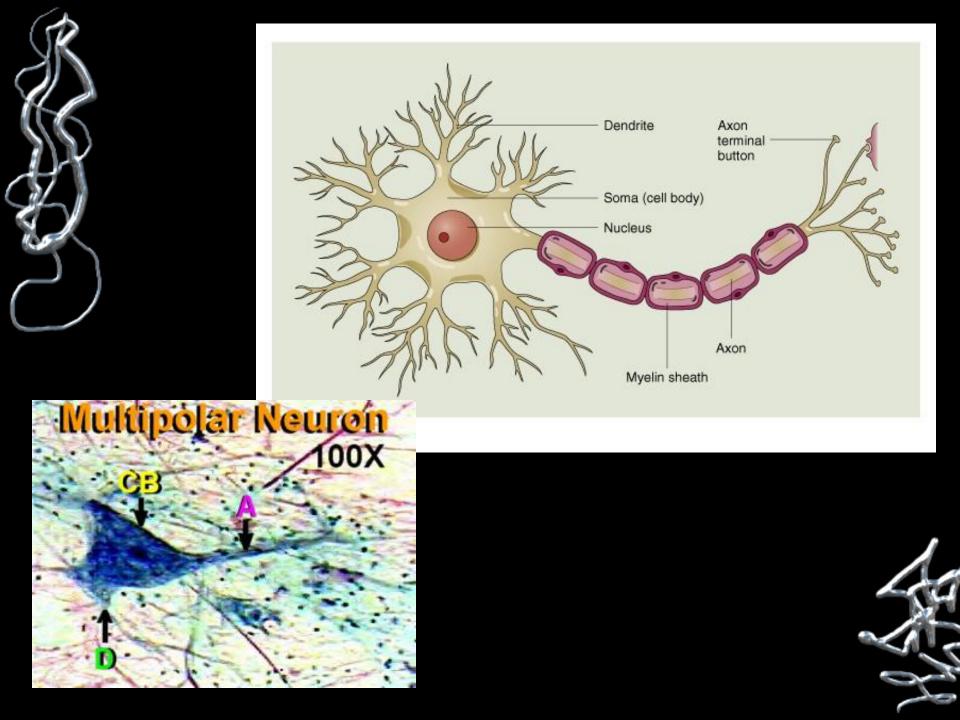
- Structural differences: (3) types
 - Multipolar neuron
 - Bipolar neuron
 - Unipolar neuron
- Functional differences: (3) types
 - Sensory neurons (afferent) سⁿⁱ
 - Association neurons (interneurons) * multi
 - Motor neurons (efferent), uti



Bipolar Unipolar Multipolar (Interneuron) (Sensory Neuron) (Motoneuron)

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Py







Internet article

Neuron regeneration article



Neuron Regeneration:

- A neuron that is destroyed is permanently lost
- A damaged neuron can be repaired, restoring at least partial function
 - Nissl bodies regenerate cytoplasmic material
 - Schwann cells nourish/protect axon



Nerve Injuries: Sensory nerves signal pain, pressure, temperature

- Individual axon (nerve fiber) carries either motor OR sensory
- Nerves are made up of sensory and motor nerve fibers
- Nerve can be damaged by pressure, stretching, cutting
- Nerve can be damaged with or w/o disrupting insulating cover
- When nerve fiber broken, end of fiber farthest from brain dies



Nerve Injuries:

If insulation not cut, nerve fibers can grow back to reach muscle or sensory receptor

Neuroma= nerve scar, results from nerve and insulations being cut yet growing nerve fibers grow into a ball

- To fix a cut nerve: insulation is sewn together so nerve fibers can grow down empty tube
- Nerve fibers begin to grow after 3-4 weeks.
- Grow at a rate of 1"/month



Chapter 9 (p.245-252 RMP & ACTION POTENTIAL





Resting Potential

Not contracting Not sending impulse

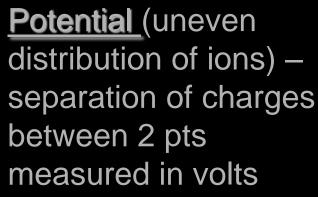
Muscle cells or

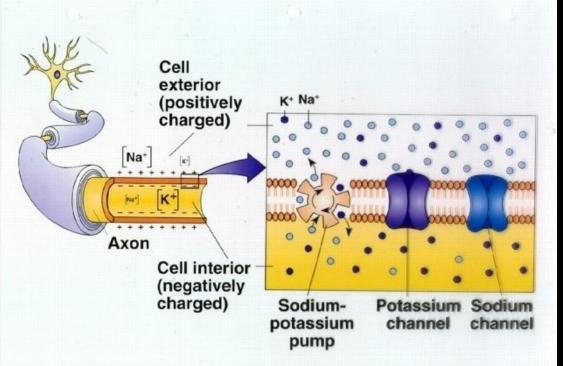
neurons

Many cells exhibit resting membrane potentials but only muscle & nerve cells are capable of action

Action Potential

Contracting Sending an impulse



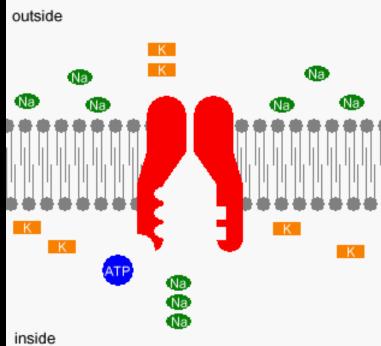


ACTION POTENTIAL / NERVE IMPULSE



If conditions were ideal: equal distribution of ions across mem. BUT: they aren't \rightarrow due to...

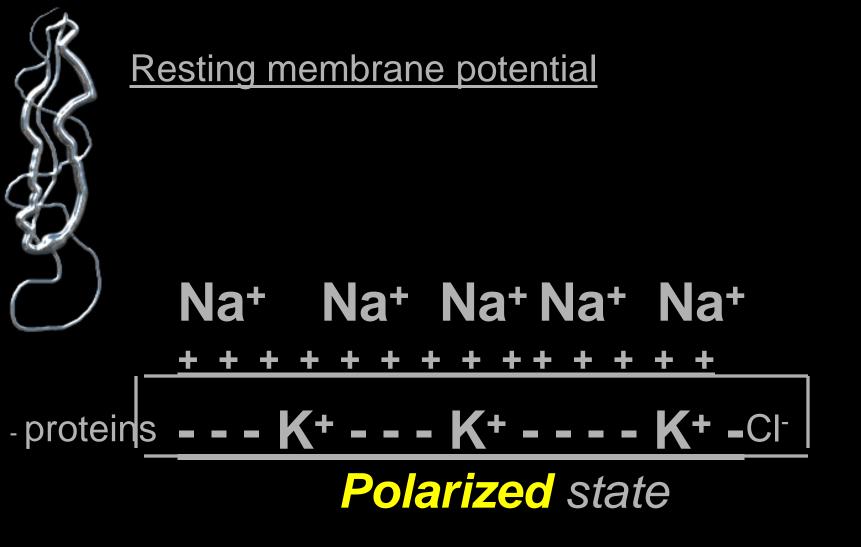
Cause of Resting Potential:



- Sodium-potassium pump uses energy to unevenly transport ions (<u>3 net Na⁺ out and 2 K⁺ into</u>) the cell
- Membrane is more permeable to K⁺, therefore K⁺ leaks back out faster than Na⁺ leaks in

All results in the outside of the membrane having a positive charge and the inside having a negative charge

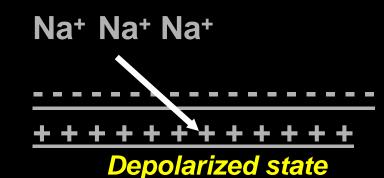


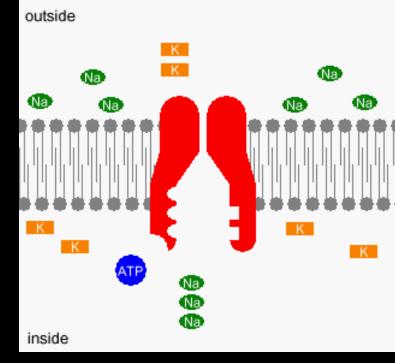


*uneven distribution of ions = resting membrane potential



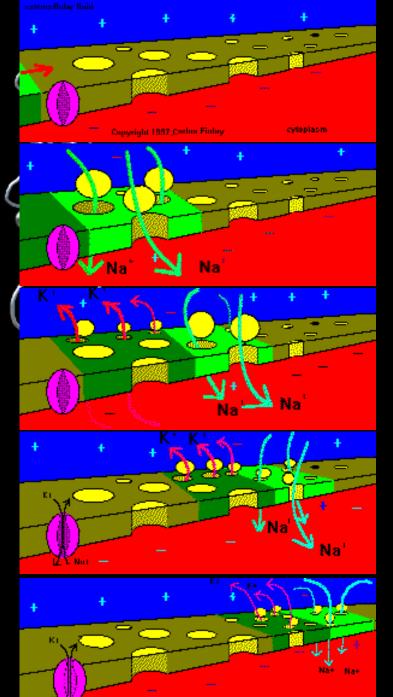
Allowing cells to respond to changes in the environment = excitability





Stimulus reaches threshold and the cell membrane becomes permeable to Na⁺. Then, Na⁺ rush into the cell from high to low concentration via diffusion.





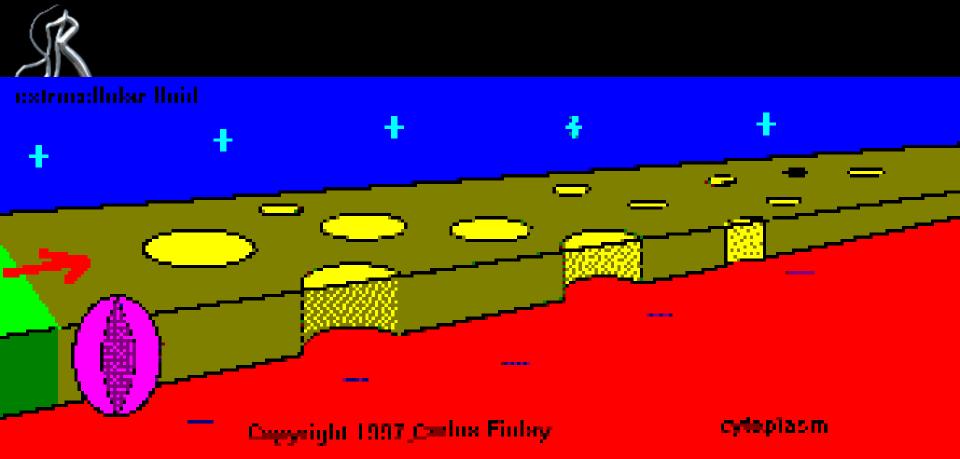
At rest, the inside of the neuron is slightly negative due to a higher concentration of positively charged sodium ions outside the neuron.

When stimulated past threshold, sodium channels open and sodium rushes into the axon, causing a region of positive charge within the axon.

The region of positive charge causes nearby sodium channels to open. Just after the sodium channels close, the potassium channels open wide, and potassium exits the axon.

This process continues as a chain-reaction along the axon. The influx of sodium depolarizes the axon, and the outflow of potassium repolarizes the axon.

The sodium/potassium pump restores the resting concentrations of sodium and potassium ions

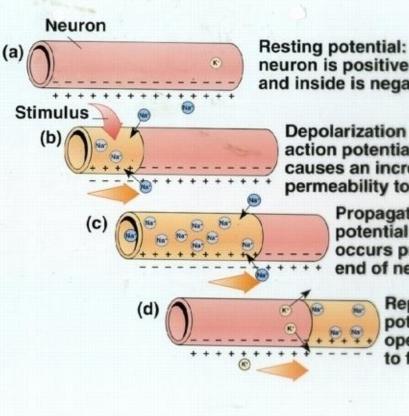


<u>http://www.youtube.com/watch?feature=player_detailpag</u> <u>e&v=U0NpTdge3aw</u> Action potential by MediMationz





Homework: nerve signals worksheet w/questions



Resting potential: outside of neuron is positively charged, and inside is negatively charged.

Depolarization and generation of action potential: the stimulus causes an increase in membrane permeability to Na+.

> Propagation of action potential: depolarization occurs progressively to end of neuron.

> > **Repolarization:** potassium channels open, allowing K+ to flow out of the cell.

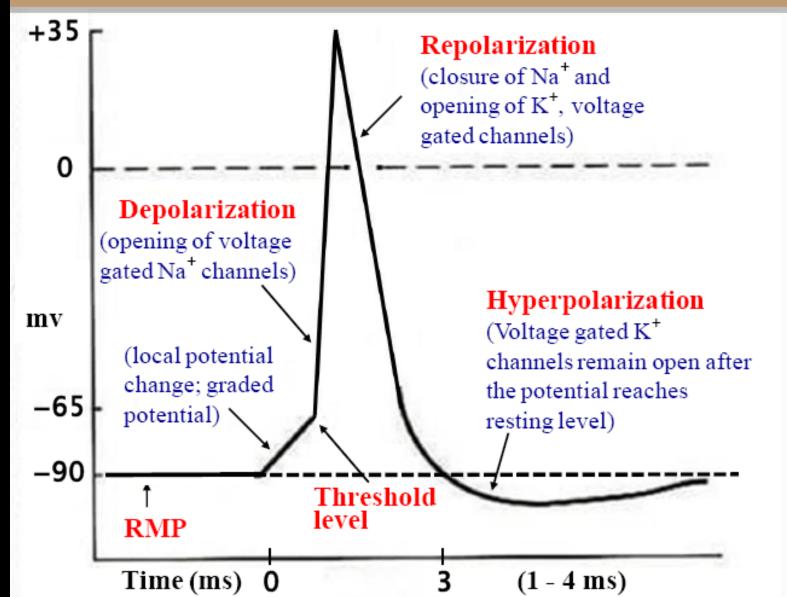
Overhead Transparencies to accompany Wingerd: The Human Body

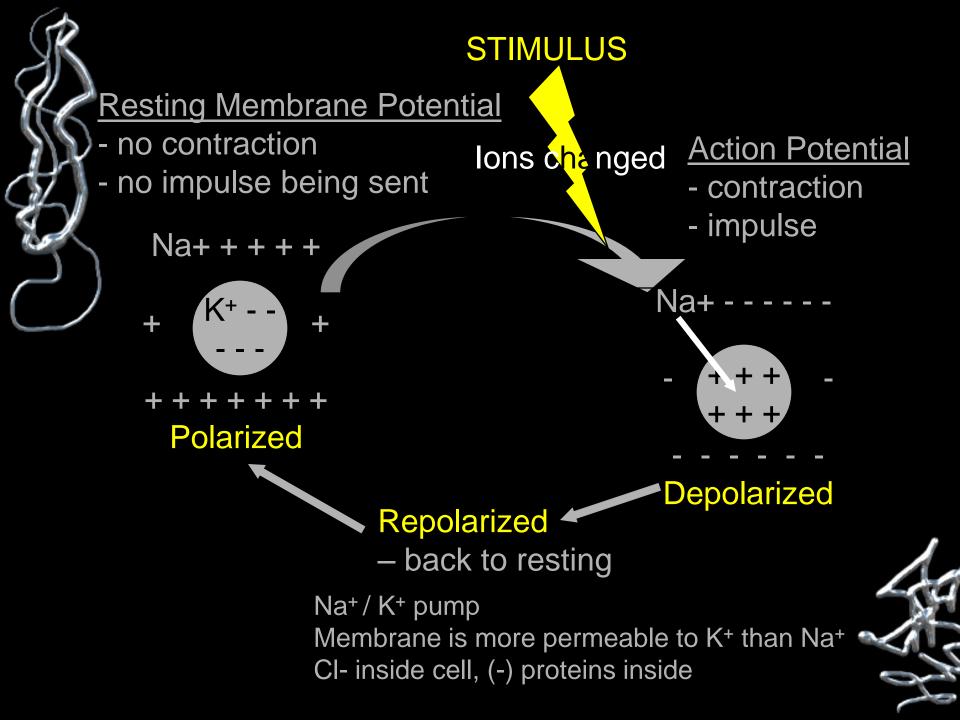


http://highered.mcgraw-hill.com/sites/0072495855/student_view0/chapter14/animation_the_nerve_impulse.html

http://mcat-review.org/specialized-eukaryotic-cells-tissues.php





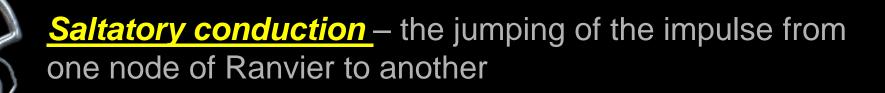


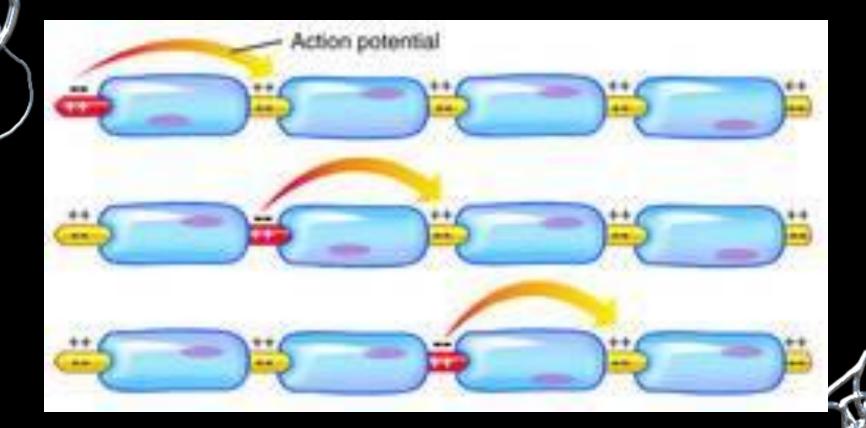


Speed of Nerve Impulses

- Rapid, yet varies on presence/ absence of myelin sheath
- Myelin sheath blocks continuous flow of ions
 - Saltatory conduction
- Jumps great distances \rightarrow 2-3mm
- Great speed of conduction → 130m/s vs. 10m/s







All-or-None Response

- Nerve impulses occur in all-or-none fashion
- If stimulus strong enough → impulse conducted along entire length of neuron @ max strength
 - Minimum strength of stimulus required to cause AP
 = threshold stimulus
 - Increasing strength beyond level \rightarrow no effect!
 - Stimulus weaker than level needed =
 subthreshold → no effect (no impulse)!
 - Series of subthreshold stimuli → cumulative effect
 leading to AP= summation

Impulse Transmission – cell to cell

- Junction btwn adjacent neurons = synapse
- Impulses travel <u>over synapses</u> to travel neuron to neuron
- Nerve impulse arrives @ presynaptic neuron (axon terminal)
 - Contains synaptic vesicles
 - Contains neurotransmitters (NT): chemicals to relay impulses across synapse
- Calcium ion channel opens (allows vesicles 2 diffuse, NT release)



Impulse Transmission – cell to cell

- NT released (exocytosis) in synaptic cleft
 -- diffuse from neuron to neuron
- NT bind to receptors on postsynaptic neuron → impulse received
- postsynaptic channels open AP continues

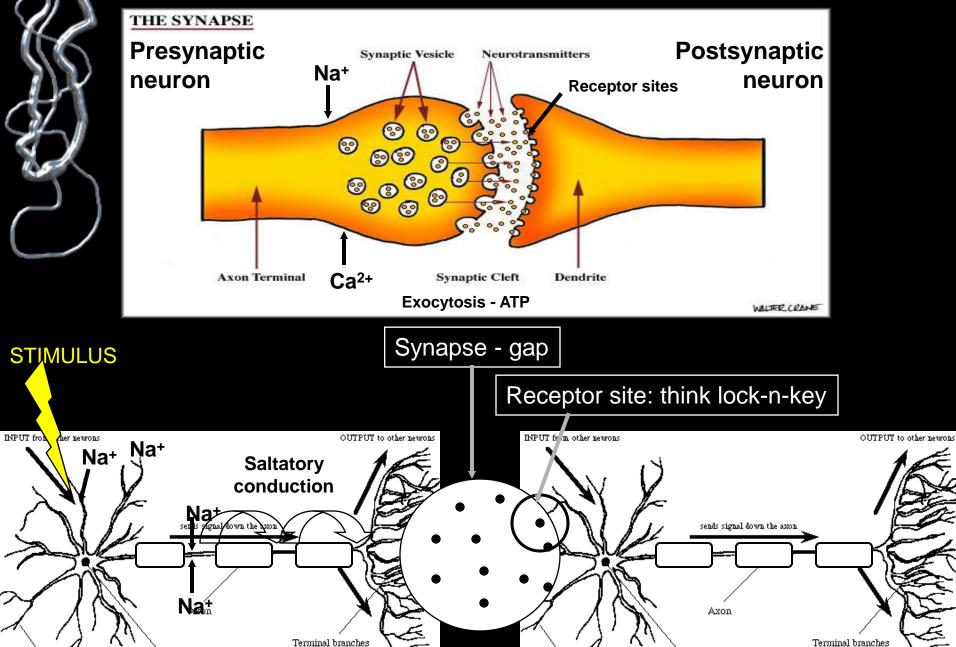
<u>RESULT</u>: excitation OR inhibition

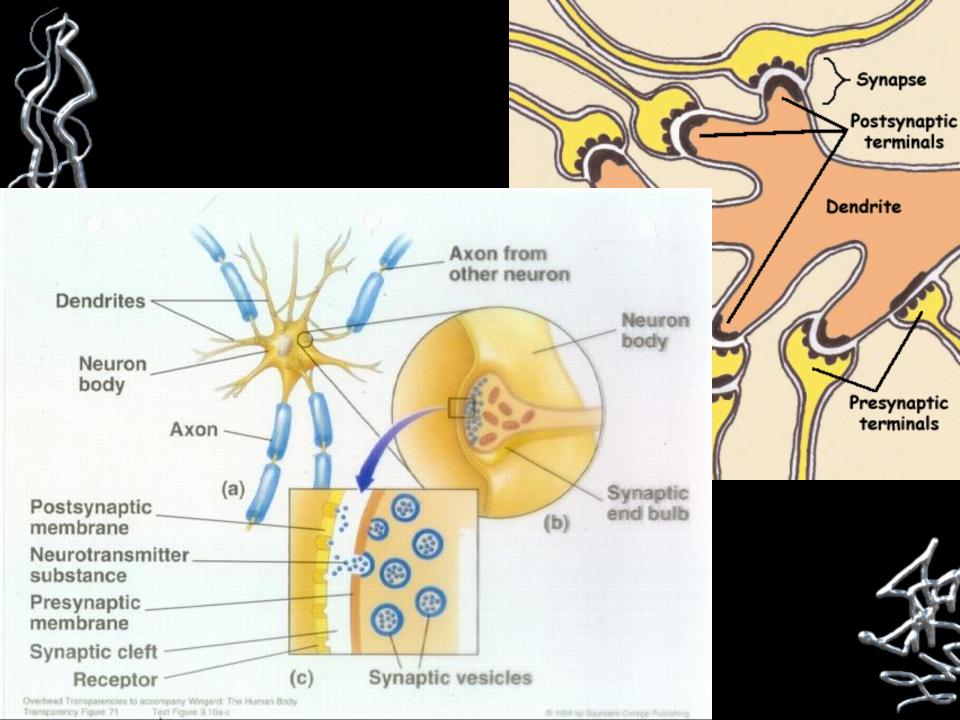
- Brief effect/response





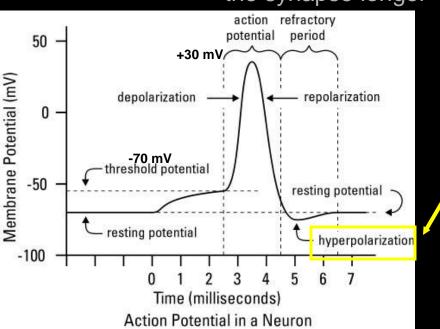
http://highered.mcgrawhill.com/sites/0072495855/student_view0 /chapter14/animation__chemical_synaps e__quiz_1_.html



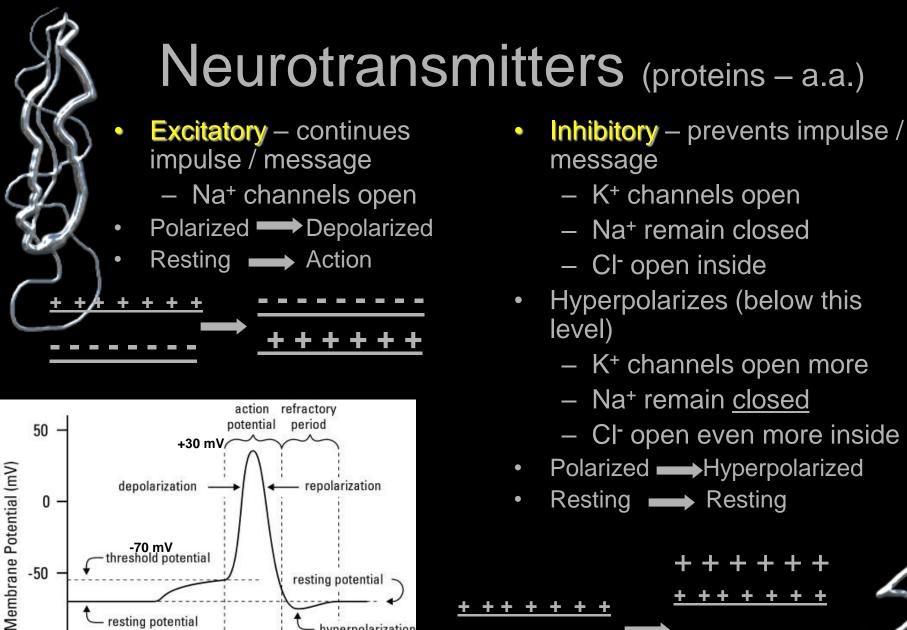


Neurotransmitters

- <u>Excitatory</u> continues impulse / message
 - Na⁺ channels open
 - Na⁺ flows in
- Examples...
 - dopamine, seratonin,
 AcH, etc...
 - Antidepressants work on keeping these in the synapse longer



- <u>Inhibitory</u> prevents impulse / message
 - K⁺ channels open
 - Na⁺ remain closed
 - Cl⁻ open inside
- Examples...
 - GABA, endorphins, enkephalins
 - Our bodies natural painkillers
 - Hyperpolarizes (below this level)
 - K⁺ channels open more
 - Na⁺ remain <u>closed</u>
 - Cl⁻ open even more inside



repolarization

resting potential

hyperpolarization

depolarization

70 mV

resting potential

ld potential

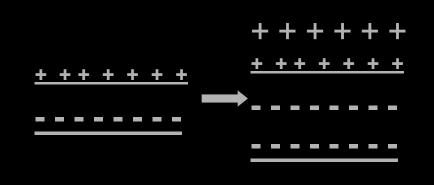
Time (milliseconds) Action Potential in a Neuron

0.

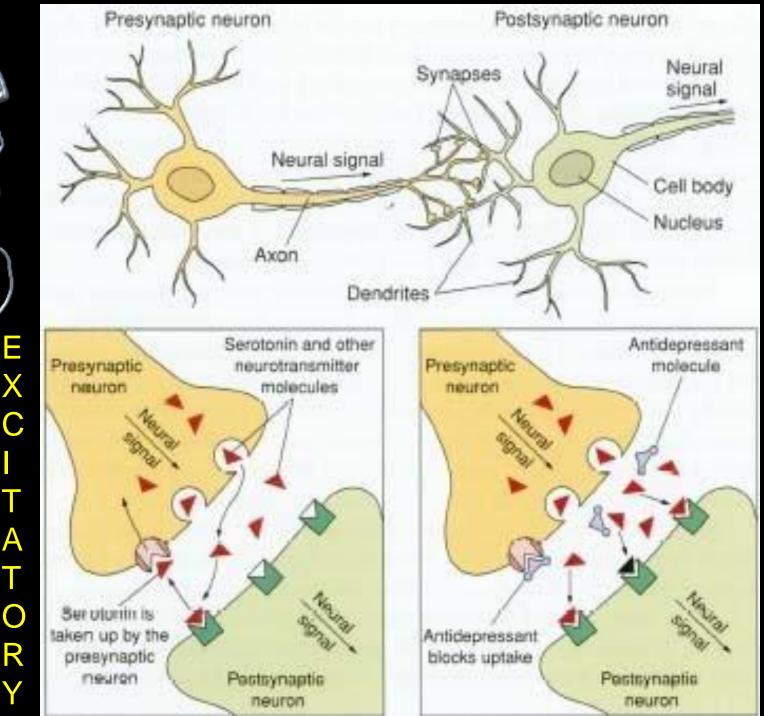
-50

-100

- \bullet
- Resting Resting





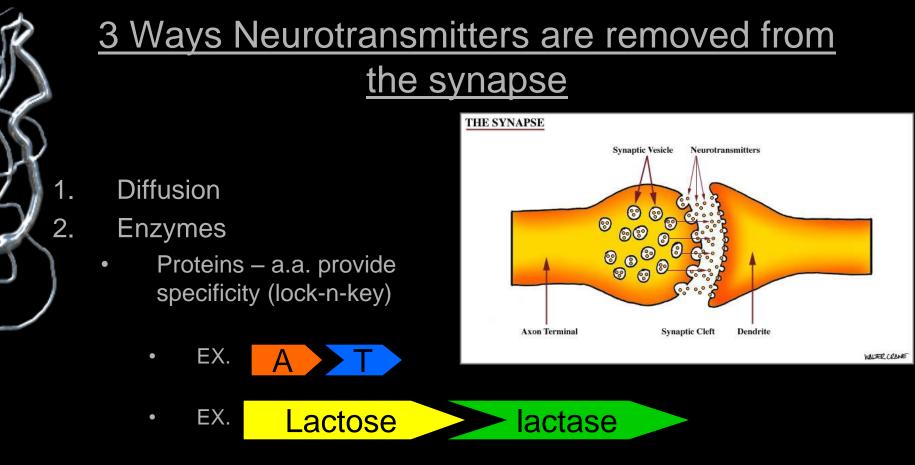


Ν Η B A



Video clip: synaptic transmission cell to cell





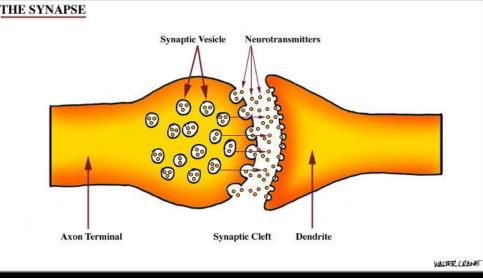
- Acetylcholine Acetylcholinasterase
- 3. Neurotransmitter Transporters "The Bus"
 - Reabsorbed by the sending neuron or broken down chemically in synaptic cleft



Ways to Chemically Modify Synaptic Transmission

- 1. Increase/Decrease (Inc/Dec) synthesis of neurotransmitters
- 2. Inc/Dec release of neurotransmitters
- 3. Inc/Dec removal of neurotransmitters (enzyme... bus)
- 4. Inc/Dec activation of receptor site

**Excitatory or Inhibitory neurotransmitters



EX. Cocaine use
chemically similar
to dopamine –

(excitatory
neurotransmitter
in the brain)

"bus" affected

Agonist – an agent that enhances synaptic transmission or mimics the effect of natural neurotransmitters

Antagonist – an agent that blocks the action of a neurotransmitter





- Neurotransmitters:
 - synthesized in cytoplasm of neurons
 - OR introduced into body
- Used to alter normal fxn or correct deficiency
- <u>Types of chemicals</u>: stimulants, depressants, antidepressants, psychedelics, analgesics, antianxiety



- Stimulants → increase synaptic transmission
- Produce: increased energy, elevate mood, decrease appetite, increase irritability/anxiety
- Example: caffeine, cocaine, nicotine, amphetamines





- Depression→ inhibition, block NT receptors (norepinephrine, acetylcholine)
- Produce: risk of extreme depression
- Example: sleeping pills, tranquilizers, ethyl alcohol (whiskey, beer, wine), opiates (herion, morphine, codeine)



- Analgesics → interfere with transmission of pain impulses
- Produce: relief of pain
- Example: asprin, acetominophen (tylenol), ibuprofen (advil)



- Antidepressants→ increase level of norepinephrine
- Produce: reversal of psychological depression
- Psychedelic drugs→ affects role of NT serotonin
- Produce: altered perception/mood, hallucinations
- Ex: marijuana, LSD





Project: How does "It" affect communication?

What neurotransmitter? Excitatory or Inhibitory?

Affects synapse by:

- 1. Synthesis of neurotransmitters
- 2. Release of neurotransmitters
- 3. Reuptake
- 4. Activation of receptor site

--What is supposed to occur? How does "It" alter communication?

- --Where in the body is the communication taking place? Provide visual.
- --Does your explanation make sense to explain the feeling achieved, symptoms of disease, etc?
- --If it's a drug, picture before drug, picture after drug.
- --If it's a disease, picture without disease and one with the disease Go through you're A&P terms for this unit, and what terms could be correctly used?